

REMINDER

The Fourth Symposium on Social Learning Space: Learning Outside the Square

Call for Contributions

The Reinvention Centre (the Centre for Excellence in Teaching and Learning (CETL) at Oxford Brookes and Warwick Universities) (www.warwick.ac.uk/go/reinvention) in conjunction with Assessment Standards Knowledge exchange (ASKe) a CETL based at Oxford Brookes University Business School, are delighted to announce the Fourth Symposium on Social Learning Space: Learning Outside the Square. This one-day event will take place on **Monday 6 April 2009** at Oxford Brookes University's Gipsy Lane Campus in Headington, Oxford, and will showcase the Reinvention Centre space.

The keynote speakers will be **Nicolette Lee**, Academic Co-ordinator, Experiential Learning at Swinburne University of Technology in Australia and Emeritus Professor of Urban Design, **Ian Bentley**, based at Oxford Brookes University.

The aim of the Symposium is to explore new and innovative social learning spaces, and this year's theme is '*Learning Outside the Square*'. The sub-themes that symposium will address are:

- innovative design: creating new/different teaching and learning opportunities;
- building a learning community (within and beyond the university);
- the relationship between pedagogy and space; and,
- virtual social learning space.

We are now inviting proposals for 45-minute, interactive workshops. Workshops may present a social learning space, assess a range of spaces or explore conceptual aspects of the sub-themes above. Proposals should be no more than 250 words and should:

- give the title of the workshop;
- explain what the workshop is about, how it fits with the overall symposium theme, and which sub-theme it falls under;
- explain how the workshop will be interactive, i.e. how it will involve the audience; and,
- show a clear link to existing literature.

Proposals should be sent by email to Becky Kiddle at rkiddle@brookes.ac.uk. The deadline for receipt of proposals is Friday 21 November 2008.

For people who would like to attend, but not contribute to, the Symposium, we will be sending out a call for participation and booking form shortly.

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